



**Report and Financial Statements
For the year ended 31 August 2021**

Citywise Mentoring Ltd
Company no: SC309131 (Scotland)
Charity no: SC037527



Brett Nicholls
Associates

Contents

	Page
Reference and Administrative Details	1 to 2
Report of the Trustees	3 to 13
Independent Examiner's Report	14
Statement of Financial Activities	15
Balance Sheet	16 to 17
Notes to the Financial Statements	18 to 29

Reference and Administrative Details

TRUSTEES	Dr D J Grenham (Chair) FIA, PhD, MSc Mr J D Cooper LLB, LPC Dr L G Franchi MA, PGCE, MEd, PhD, FHEA Mrs L J Whillans LLB Dr M Wilkinson DVM, CertLAS, PhD
COMPANY SECRETARY	Mr L A Wilkinson
REGISTERED OFFICE	Robertson House 152 Bath Street Glasgow G2 4TB
REGISTERED COMPANY NUMBER	SC309131 (Scotland)
REGISTERED CHARITY NUMBER	SC037527
INDEPENDENT EXAMINER	Brett Nicholls Associates Herbert House 24 Herbert Street Glasgow G20 6NB
BANKERS	CAF Bank Ltd 25 Kings Hill Avenue Kings Hill West Malling Kent ME19 4JQ TSB Bank plc Henry Duncan House 120 George Street Edinburgh EH2 4LH

REPORT OF THE TRUSTEES

The Trustees, who are also directors of the charity for the purposes of the Companies Act 2006, present their report with the financial statements of the charity for the year ended 31 August 2021. The Trustees have adopted the provisions of Accounting and Reporting by Charities: Statement of Recommended Practice applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102) (effective 1 January 2019).

STRUCTURE, GOVERNANCE AND MANAGEMENT**Governing document:**

Citywise is a charity controlled by its governing document, a Memorandum of Association, and constitutes a company, limited by guarantee, as defined by the Companies Act 2006. For the purposes of UK company law, the Trustees are also directors of the company.

Citywise was founded as a voluntary organisation in 1994, incorporated on 25 September 2006 as 'Reachout Youth (Scotland) Limited' and on 29 October 2015 underwent a change of name to 'Citywise Mentoring Ltd'.

Recruitment and appointment of Trustees:

As set out in the Memorandum and Articles of Association, the Board of Trustees may at any time, appoint new Trustees to the Board as it sees fit.

Organisational structure:

The charity is governed by the Board of Trustees, which sets the overall framework. The Chief Executive and the staff team are then delegated full responsibility for implementation within this framework. The company is also significantly dependent on the services of unpaid volunteers.

Pay policy for senior staff:

The pay and remuneration of the charity's key management personnel is reviewed annually by the Trustees, taking into account each individual's performance and the charity's financial position.

Risk management:

The Trustees have a risk management strategy which comprises:

- A periodic review of the risks the charity may face;
- The establishment of systems and procedures to mitigate those risks identified in the plan;
- Implementation of procedures designed to minimise any potential impact on the charity and its beneficiaries should those risks materialise.

OBJECTIVES AND ACTIVITIES

Principal Objects:

The principal objects of the charity are to promote educational opportunity, social responsibility and multicultural awareness among children and young people, primarily in inner city areas and to provide facilities in the interests of social welfare, for recreation, and leisure time occupation with the object of improving the conditions of life for those children and young people.

Vision and mission:

The vision of Citywise is that all young people we interact with would develop the tools to unlock their potential, lead flourishing lives, and make a positive contribution to society. Our work is targeted towards young people experiencing socio-economic disadvantage for a variety of reasons, and seeks to improve their life chances by providing support that may not otherwise be available to them.

Our mission is to support young people to discover the beauty and the practice of lifelong character growth. We see this as a primary means by which young people can develop agency and take hold of their own futures.

The projects we deliver follow a 'character curriculum' which, through mentoring, teaches the young people we work with our core values of resilience, self-control, good judgement and fairness. Our work is also rich with opportunities to develop academic, social and communications skills, reinforced through character growth.

As a mentoring organisation we pair young people with positive role models who can introduce them to the concepts of positive character growth and how to develop it. We believe that mentoring is an act of self-giving through which both parties grow, and we work hard to ensure that those volunteering with us as mentors are also given opportunities to reflect on their own character growth.

How our activities deliver public benefit:

The Trustees review the aims and objectives of the charity each year. This report looks at what the charity has achieved and the outcomes of its work for the public benefit in the reporting period. The review also helps the Trustees ensure that the charity's aims, objectives and activities remain focused on its stated purposes.

We refer to guidance issued by the Office of the Scottish Charity Regulator (OSCR) on public benefit when reviewing our aims and objectives and in planning our future activities. In the opinion of the Trustees we have complied with the guidance published by OSCR. The achievements and activities reported below demonstrate the public benefit arising through the charity's activities.

FINANCIAL REVIEW

Financial Position:

The charity generated a net surplus of £2,956 for the year ended 31 August 2021 (2020: £29,851).

At the balance sheet date, the charity's reserves totalled £40,680 (2020: £37,724), which comprises unrestricted free reserves of £9,901 (2020: £9,544), designated funds of £5,720 (2020: £nil) and restricted funds of £25,059 (2020: £28,180).

The net surplus in the period relates to an increase in overall unrestricted funds and a small reduction in restricted income as brought forward restricted funds from the previous year were spent down. In addition, the support given by the Government through the Coronavirus Job Retention Scheme for part of the year enabled us to retain staff when we could not carry out all our usual activities.

Principal Funding Sources:

Our largest funding source continues to be grants from charitable trusts, and in the reporting period our grant income as a percentage of total income was 59% (2020: 38%).

We are very grateful to all of our grant donors. Contributions this year came from:

Arnold Clark Community Fund
Assumption Legacy Fund
Charity Service
Cruden Foundation
Dr Guthrie's Association
Endrick Trust
Foundation Scotland RRR Fund
Garfield Weston Foundation
Glasgow City Council Area Partnership Fund
Glasgow Life Get into Summer Fund
Greater Manchester NHS Mental Health Wellbeing Fund
Greater Manchester Police ARIS
James T Howat Charitable Trust
Leeds Building Society Foundation
National Lottery Awards For All (Scotland)
Prince of Wales Charitable Foundation
Scottish Government Communities Recovery Fund
Souter Charitable Trust
Robertson Trust
Zochonis Charitable Trust

Other significant funding sources in the reporting period have been our Friends of Citywise scheme, fundraising events and appeals, and rental income from the Manchester Citywise Centre. We are extremely grateful for the help of the Friends of Citywise who on a one-off or regular basis support the charity by means of unrestricted donations. Their help means a lot to us and altogether makes a very significant impact.

This year, in response to the ongoing Covid-19 pandemic, we organised a virtual peer-to-peer fundraising campaign in partnership with RunThings, an online running events

Report of the Trustees

coordinator. In total 76 people took part in the challenge, which ran for the duration of the month of May. Participants could record any sporting activity, with each kilometre covered being added to the team total. Our target was to run the distance around the British coastline (12,429km). Participants took part remotely from several different countries, and collectively raised over £6,000.

Reserves policy:

It is the policy of the charity to maintain unrestricted funds, which are free reserves of the charity, at a level equivalent to three months' expenditure. The Trustees consider that reserves at this level will ensure that, in the event of a significant drop in funding, they will be able to continue the organisation's current activities while consideration is given to ways in which additional funds may be raised.

Based on the accounts for the year ended 31 August 2021, ordinary expenditure for 3 months amounts to £47,812. At balance sheet date, the charity held unrestricted free reserves of £9,901. The Trustees are aware that this policy is not being met, but with the support of the staff team, aim to continue improving income generation to ensure this policy is met.

ACHIEVEMENTS AND PERFORMANCE

The ongoing Covid-19 crisis has been the backdrop to all of our activities in the reporting period. As we did when the pandemic first began, we have continued to overhaul our operational model and adapt our approach in providing flexible services to young people and their families. This has been challenging, but extremely fruitful. In the 2020-21 academic year, we supported a total of 511 children.

We adapted our school mentoring programme to a blended model of online and in-person work. Across three different primary schools in Glasgow and for the first time as a community mentoring project held at our centre in Manchester, 52 children enjoyed one-to-one character mentoring. In this way we were able to reach children stuck at home, whilst also continuing face-to-face work, socially distanced or outdoors, even while our partner schools were otherwise shut to outside visitors. The new format of structured mentoring outside of a school setting has paved the way for the development of our community work in Manchester.

This was the first year that we created and used a coherent curriculum workbook for children in our mentoring projects. We found new ways to support our partner schools by sharing educational resources for teachers to promote the development of character in the classroom, which reached over 5000 children. And 140 children at one of our partner schools in Glasgow took part in the Bounce Back Challenge, our first ever school-wide challenge aimed at getting active and developing resilience.

The lack of opportunities available to young people because of ongoing Covid-19 restrictions generated a high demand for our services, and in response we offered holiday camps in every major school holiday, where previously we have only delivered these in the summer. We ran more Family Fun Days than ever before, and these have now become a core part of our delivery model, helping us reach 231 children and their families. At each Family Fun Day, children went home with Activity Packs we have designed to develop the themes of our curriculum, boost wellbeing and give families opportunities to discuss and develop character in the home.

Report of the Trustees

We are very grateful to our volunteers who during this year have continued to show up, despite in many cases being absent from campus. Many have joined online groups - even from different time zones across the world - and have been ready to help at in-person events whenever restrictions have allowed.

We have continued to be awarded grants and to receive funds from diverse sources to run our programmes. Notably this year we have received grants to support the many new projects we have developed in response to Covid-19, and which we intend to incorporate into our delivery model going forwards.

At the end of this reporting period, the Trustees would like to express their particular gratitude to the members of the core staff team, who in spite of the many challenges the Covid-19 crisis has posed, have continued to advance the purposes of the charity and find ways to remain connected, even when apart.

OUR SCHOOLS PROGRAMMES

In our school programmes, children are paired with a volunteer mentor who guides them through our character education and wellbeing curriculum over the course of the academic year. The impact of Covid-19 on schools presented challenges to our usual model of delivery, so we planned our programmes differently this year. We adapted our sessions to follow Covid-19 guidelines, running projects with 5 children per group (rather than 12) in a hybrid of online and in-person mentoring. We ran 6 project groups across 3 partner schools. We did our best to balance the need for face-to-face interaction with the need to keep people safe and stop the spread of the disease. Many of our projects continued in person, socially distanced or outdoors, even while our partner schools were otherwise shut to outside visitors.

These new formats required lots of adaptation. Many of our sessions that were fully online began with exercise and movement to make up for the fact that children and mentors were otherwise sitting at screens. We developed new safeguarding and monitoring policies and practices for 1:1 as well as group work online. With children joining from home, we found that families engaged with our programmes more than ever before. Siblings joined in games, and parents and carers got to know the mentors by sometimes sitting in and completing activities with their children. Our staff also delivered school programme packs to the children and families connecting to sessions from home. These included curriculum resources as well as resources needed for sessions such as craft materials and even technical devices to enable them to connect to the session.

In Manchester, Covid-19 uncertainty at the beginning of the academic year made it difficult for our partner schools to commit to a project, prompting us to think of new ways to support schools outside of our usual programme offer. We developed character education materials teachers could use with pupils and trialled our school programme curriculum in an online-only format with children from our community programme.

SCHOOL	LOCATION	Number of project groups	Number of children
St Roch's Primary School	Glasgow	2	11
St Mungo's Primary School	Glasgow	2	10
Royston Primary School	Glasgow	2	12
	TOTAL	6	33

Report of the Trustees

Curriculum Development - The Wisebook:

In the 2020-21 academic year, we published our very own curriculum workbook - the 'Wisebook' - which complements the year-long mentoring programme. It guides children through seven key stages of character development: self-knowledge, the growth mindset, goal-setting, resilience, self-control, good judgement and fairness. Working through each topic with a trained mentor, children are encouraged to identify their strengths, reframe failure, set and fulfil goals, identify emotional triggers, create support networks and develop techniques for managing emotions.

The development and continual improvement of our curriculum are ongoing, but we are building on a framework developed over the past 4 years which roots our theory of change and delivery model in up to date academic studies and best practice. Research shows that following a structured curriculum provides the best outcomes for mentoring. The evidence from over 40 years of mentoring data in the UK suggests that there is a need for youth mentoring programmes to move away from unspecified mentoring which relies only on the development of a positive relationship, to mentoring which is more goal-directed and structured. Our curriculum acts to bridge this gap.

Adapting the curriculum into a single physical resource was in part prompted by Covid-19. Previously, staff would bring in materials and worksheets for each session, but the uncertainty caused by the unfolding pandemic meant we could not rely on sessions remaining in-person for the duration of the programme. Putting time and energy into the design of the book led to a visually attractive resource that children wanted to engage in. It also significantly improved our monitoring and evaluation process. We created a rating system, with every child colouring in between 1 and 5 stars at the bottom of every page in the book. The Wisebook also includes a Mindful Moment at the beginning of each session and a Reflection at the end of each session, thus capturing children's thoughts and reflections on their learning. Finally, at the end of each character stage, there is an Evaluation page. Here, children get a sticker to mark the completion of the stage and evaluate their learning and progress.

Evaluation of outcomes:

Our evaluation has two stages: the first stage consists of ensuring a high quality of delivery. Since each activity we use is based on evidence, our evaluation design allows us to assume that an activity delivered effectively will lead to certain expected outcomes. For example, research has shown that a strong mentoring relationship, in which children feel heard, is predictive of many academic, personal, emotional and social benefits.

Therefore, we regularly ask children how they are feeling in their mentoring relationships. In the reporting period 85% of children rated their relationship as very strong. The star rating system in the Wisebook was also helpful to this end, with an average rating of 4 stars per activity across the book.

To incorporate the feedback of our mentors, we introduced weekly supervision calls for each project group. This is a practice that is common in therapy and has been found to improve quality of delivery as well as the wellbeing of those involved. Each week, every mentor reflected on the 1:1 time they spent with the child they were mentoring, and staff as well as other mentors made suggestions to improve engagement and learning.

Finally, 14 mentors took part in a research project run by Citywise Glasgow Director Hana Bútorová as part of her PhD studies at the University of Glasgow. This was a mentor diary

Report of the Trustees

study, in which they completed a short reflection in an online diary at the end of every session, as well as three in-depth reflections at different times during the year. This is still being evaluated and will form a part of the final PhD thesis, but preliminary results suggest strong mentoring relationships and a high quality of engagement and learning.

The second stage of evaluation has to do with looking at specific outcomes. As a result of speaking to mentors, children, parents and teachers, our data suggests that the young people we worked with now have:

1. A better understanding of their character
2. Improved attitudes towards learning
3. Greater confidence and emotional wellbeing
4. Developed their empathy and caring behaviour

The most prominent themes across all of the groups were: development of confidence; identification of strengths; and seeing children come out of their shell.

Additional School Support:

When schools reopened for the first time after the first lockdown in August and September 2020, there was a lot of anxiety about the return. We developed materials teachers could use with pupils, underpinned by the Scottish Government's Strategic Framework for Reopening Schools and Glasgow City Council's Recovery, Resilience and Reconnection 2020 plans. These materials consisted of 8 sessions which were used by schools both in Glasgow and Manchester.

Since then, we have looked for other ways to support schools by developing character education materials they can use in their classrooms. In May 2021, we partnered with Royston Primary School to coordinate a school-wide sports challenge called the 'Bounce Back Challenge'. This was inspired by Marsh, one of the characters from our curriculum, who is a marshmallow and is our mascot for resilience, as he always bounces back up when he is stretched, squeezed or knocked down.

For the duration of the month, every pupil in the school completed 30 minutes of exercise and filled in the Bounce Back journal. Many of the children went on an outdoor trip where they participated with their mentors in kayaking, rock climbing, paddle boarding and lots more. Our staff and mentors also helped organise a sports day in the school, and at the end of the challenge, every child got a medal for their efforts.

PROJECT	LOCATION	NUMBER OF SCHOOLS	NUMBER OF CHILDREN REACHED
Teaching resource	Glasgow and Manchester	28	5520
The Bounce Back Challenge	Glasgow	1	140
	TOTAL	29	5680

OUR COMMUNITY PROGRAMMES

Our community programmes have significantly expanded this year, partly in response to the challenges presented by Covid-19. Restrictions on delivering our work with schools have forced us to think creatively about how to engage with our local communities in Manchester and Glasgow. This year, for the first time, we offered a structured programme of support for families in every major school holiday in both cities. These consisted of Holiday

Report of the Trustees

Camps and Family Fun Days, and complemented the ongoing work of our after-school Community Mentoring clubs which take place during term-time.

	PROJECT	LOCATION	NUMBER OF CHILDREN
Holiday Programmes	October Camp	Glasgow	20
	October Camp	Manchester	15
	February Camp	Manchester (online)	24
	Spring Camp	Glasgow	30
	Spring Camp	Manchester	16
	Summer Camp x2	Glasgow	68
	Summer Camp x2	Manchester	53
Family Fun Days	Christmas Fun Day	Glasgow	60
	Christmas Fun Day	Manchester	28
	Spring Family Fun Days x3	Glasgow	115
	Summer Family Fun Days x3	Manchester	28
Community Mentoring	Mentoring Club (February - April)	Manchester	21
	TOTAL	478	

Holiday Camps:

Our holiday camps this year attracted a record number of children to Citywise programmes (226 in total: 108 in Manchester, 118 in Glasgow). This was because for the first time ever, we ran holiday camps in the October, February and April holidays as well as in the summer holidays. Usually based around a particular theme, emotion or character strength, our camps help children aged 8-12 develop confidence, improve their resilience, grow through positive bonding experiences and have fun camp-like experiences during the school break. This year, our camps followed the themes of 'Connecting through Creativity', 'Emotions', and 'Sports and Wellbeing', and they even included fun day trips, including a trip to a museum, an outdoor park, castle and a beach.

These camps offer spaces where children can put into practice the topics from our curriculum, such as coping with difficult emotions or engaging in positive social interactions in a nurturing and supportive environment. Children who attend our term-time projects are invited to attend and invite their siblings and friends, bringing in wider social networks and increasing the consistency of support they receive from us. These camps also tackle holiday hunger and the lack of structured support over the holidays by offering free childcare as well as two nutritious meals a day. Each year, Junior Mentors (young people aged 12-15, usually graduates of other Citywise programmes) get the unique opportunity to come alongside our older mentors to learn valuable leadership skills.

Family Fun Days:

As a result of the Greater Good Parenting: Raising Caring, Courageous Kids grant we received from the Greater Good Science Center at the University of California, Berkeley which came to an end in 2020, family events which invite parents to participate alongside their children are now an established and integral part of our annual programme planning. Our popular family after-school clubs could not go ahead due to lockdown restrictions, so instead we delivered more Family Fun Days: 4 in Glasgow and 4 in Manchester, engaging a total of 231 children and their families (about 400 people overall).

Report of the Trustees

Parents told us that it was especially nice to be able to come and participate in craft activities alongside their children, and to be able to bring their younger children too. Schools were also thankful to us for running these family days, as for the whole duration of the academic year 2020-21 their restrictions would not allow them to welcome parents into the school. Our programmes significantly improved parental engagement.

Community Mentoring Club:

In February 2021 we launched a Mentoring Club in Manchester, which ran online until it could open up in-person in April. This club was the first of its kind at Citywise, insofar as it delivered our tried-and-tested school programme in an environment outside the traditional school setting. 21 children from the local community, many of whom had attended our holiday camps, engaged with our character resources under the supervision of a mentor. Parents told us that as they navigated home-schooling and the most stringent national Covid-19 measures, our programme was a 'lifeline'. Once restrictions were lifted, the club transitioned to in-person mentoring at the Citywise Centre and became an after-school club fixture. This model has now become core part of our Manchester Programme delivery.

Resources:

As a result of funding from the Garfield Weston Foundation, we have been able to increase the number of family materials and digital resources available to the families we work with. In collaboration with a music therapist, we have adapted family therapy activities for families to do at home. We have also created family mindfulness exercises, family recipes to make at home, family movie night packs, and other fun, bonding and well-being boosting activities. These were handed out at our family fun days, at holiday camps, to children in our school mentoring programmes, and are available on our website. In the next year we plan to create a new monthly family resources newsletter.

OUR VOLUNTEERS

This year, as every year, our volunteers were the key to ensuring that every child had a friendly and supportive mentor to guide them on their character development journey. In the unique circumstances presented by Covid-19, our volunteers showed great resilience and flexibility as they helped us adapt our projects to offer consistency of care to the families we support. The staff team have worked hard to support the wellbeing of our volunteers, and at different times during the year have hosted socials, check-in calls and even sent home wellbeing packs to each volunteer.

At in-person programmes, despite measures such as social distancing and bubbles, our volunteers continued to bring enthusiasm and energy to each session. Our online programmes brought new safeguarding and behavioural challenges, but volunteers adapted quickly and committed to supporting children in different ways. Comprised mainly of students from the University of Glasgow, the University of Strathclyde, the University of Manchester and Manchester Metropolitan University, our volunteers gave their time and energy to support children's growth and development against the backdrop of uncertainty and anxiety about their own online learning experiences.

One benefit of our hybrid online and in-person mentoring model was that for the first time, we were able to engage volunteers outside the UK in our programmes. Students stranded in their home countries due to travel restrictions were able to dial in to weekly mentoring sessions; at one point, we had volunteers dialling in from India, the USA, France and Slovakia. This provided valuable continuity for children who otherwise would have faced disruption

Report of the Trustees

at the expense of the mentoring relationship, and as a consequence we plan to incorporate this model as an option in our programmes going forward.

Over the course of the year, and across both cities, a total of 195 volunteers supported our holiday camps, school and community mentoring programmes and family fun days. 108 were based in Glasgow and 87 in Manchester, of whom 13 were junior mentors from the local community who have engaged with our programme as children and now take on additional leadership responsibilities as part of a junior mentor team. At the beginning of the recruitment cycle in September, all mentors engaged with a blend of online and in-person training sessions, covering the core topics of Character Education, Safeguarding and Wellbeing, and the Mentoring Relationship. These were refreshed throughout the year at bespoke sessions organised ahead of each project. For the first time, we also recruited new mentors at different times of the year as delivery of our programmes fluctuated; in Manchester we ran a recruitment drive in June, onboarding 12 additional mentors specifically for our summer camps.

Every year, a number of volunteers stand out as being exceptionally committed to our vision and values. We strive to offer these volunteers internships and provide opportunities for professional development alongside their engagement with Citywise programmes. Our internship programme was particularly successful this year; we brought on four interns in Glasgow who were key contributors to our curriculum development, evaluation support and holiday programme planning. Our investment in volunteers' professional development often leads to offers of paid employment being made. This year we have employed 3 new staff members directly from our pool of experienced volunteers.

The trustees wish to express their gratitude for the dedication shown by all of our volunteers and interns to the vision of Citywise.

STAFF

During the course of this year we have employed at different times 5 full-time staff and 4 part-time staff. Full time staff have responsibility for the core operations of the charity, and oversee the management of part-time staff and volunteers. Our part-time staff undertook roles as project leaders during the academic year, and supported the recruitment, training and management of volunteers. In addition, we have been very fortunate to receive the ongoing support of two volunteers who have given substantial amounts of time to support Citywise with their professional expertise in finance, management and human resources. Their contribution is invaluable and greatly appreciated.

As the charity continued to adapt to the ongoing global pandemic, staff worked from home whenever possible, but were also among the frontline workers who continued to support children and families in person, as restrictions allowed. The Trustees wish to express their appreciation to Chief Executive Luke Wilkinson and the staff team for their ongoing hard work, flexibility, and commitment to the advancement of Citywise's mission.

Key management remuneration:

In the opinion of the Trustees there is one member of key management, the Chief Executive. The total cost to the employer for this post, including pension and National Insurance contributions, was £45,312 (2020: £41,733.)

RESEARCH & DEVELOPMENT

As mentioned in previous reports, Citywise Glasgow Director Hana Bútorová has been engaged in PhD studies at the University of Glasgow since September 2019. This work incorporates a critical study of the Citywise curriculum and methodology, with a view to expanding current literature in the fields of character development and mentoring, bridging the gap between research and practice and improving our mentoring programme.

Two research studies were undertaken this year. The first was a mentor diary study (detailed in 'Evaluation of Outcomes', pp 7-8). The second consisted of four focus groups with groups of children participating in Citywise programmes. These explored children's personal experiences of the programme, what they enjoy, what they are learning and which parts of the curriculum and format they find most useful. Both of these studies were qualitative in nature, exploring what Citywise means to those who take part in it. Data from these is currently being analysed and results will be used to conduct a quantitative evaluation of the programme in the next year.

In the coming year we will actively be exploring opportunities to collaborate with other researchers, and participate in conferences and the publication of academic papers. The Trustees wish to express their gratitude to Hana for her hard work and dedication to continually improving the work of Citywise.

FUTURE ACTIVITIES

This year we drew a three-year development strategy to a close, having successfully tackled three of the four areas identified in 2017 as opportunities to advance the aims of the charity and deliver public benefit: 1. The development of our curriculum; 2. The establishment of the Citywise Centre in Manchester (the base for our Communities work); and 3. The integration of parent support into all of our programmes. All three developments have contributed to the transformation of our delivery model, and created new and more enriching opportunities for children to experience character mentoring.

The fourth area - supporting teachers to foster holistic character growth in the classroom - is an ongoing project. In the coming year, our efforts will be focused on the development of better, more accessible resources, and making those available for parents and teachers alike to use with the children in their care. The curriculum resources we have developed for our own projects all lend themselves readily to use in the home or the classroom, and we intend to increase the quantity and reach of the resources we make available through our website. To this end, in Autumn 2021 we are launching a dedicated Family Activity Round-up, which will distribute the blogs, videos and craft ideas on our website to families of children in our projects as well as far beyond.

We will also be expanding the scope of our Community work, which has now become a core vehicle for achieving our mission. We aim for all children to have an opportunity to take part in a mentoring project, and until this year, (when we trialled the structured mentoring in a community context), these have all taken place in our partner schools. Community projects, therefore, offer other means for children to interact with the ideas of the Citywise curriculum.

We plan therefore to continue seeking to partner with local schools, to deliver more

Report of the Trustees

mentoring projects and reach more children, but will also be developing the Community side of our work in response to demand from local families. We will continue to offer holiday programmes in all major school holidays, and expand the number of family fun days in both cities. In Glasgow we are looking for a venue to host this work, like our centre in Manchester.

To ensure that our Community work is designed with deliberate outcomes in mind, a structured plan to achieve those outcomes, and in-built evaluation methods, we will be re-working our character education framework and curriculum to incorporate the different contexts in which the Community projects take place, as well as the existing context of the Schools programme. Evaluation of the Schools programme will continue, with a controlled study being delivered in partnership with the University of Glasgow in 2021-22.

The Trustees are working to develop a new five-year plan for the charity, which will map out the growth and change we think is needed in the period 2021-2026. The innovations undertaken by the staff team in response to the challenges of Covid-19 have been well-received by our partner schools, families and donors. We are confident that the work of the charity continues to be of great benefit to many people, and that with the support of our volunteers and donors, many more children and families may be helped to grow in the coming years.

POST BALANCE SHEET EVENTS

In November 2021 a very significant global event was held in Glasgow - the 26th United Nations Climate Change Summit ('COP26'). Thanks to the connections of some of our trustees, we were able to invite two high profile visitors to Glasgow to visit our projects and speak with children and mentors about the work of Citywise. Dame Rachel de Souza, Children's Commissioner for England, visited our school project at St Mungo's RC Primary School, Townhead, and spent a full two hours joining in with the session, and speaking with children and volunteers about their experiences. She wrote to us afterwards to say:

'It was a pleasure to meet the staff, volunteers and the children at St Mungo's that are benefiting from the Citywise programme. The pandemic has had such a detrimental effect on the emotional and social development of many children across the UK. The smiles on the faces of the children I met demonstrate how important these programmes are in helping to build their confidence for the next stages in their lives and contribute positively in their communities.'

We were also delighted to host Secretary-General of the Commonwealth of Nations, The Baroness Scotland of Asthal, Patricia Scotland. The Baroness spent time talking with the children on our project at St Stephen's Primary School, Sighthill, and listening to their views on climate change in order to feed this directly back into her discussions at the climate summit. At the end of her visit, she thanked our mentors for the work they do, stressing the importance of their role in expanding the children's possibilities by being a positive role model.

APPROVED BY ORDER OF THE BOARD ON, AND SIGNED ON ITS BEHALF BY:

DR D J GRENHAM
Chair of Trustees

DATE

INDEPENDENT EXAMINER'S REPORT TO THE TRUSTEES OF CITYWISE MENTORING LTD

I report on the accounts for the year ended 31 August 2021 set out on pages 15 to 29.

Respective responsibilities of trustees and examiner:

The charity's trustees are responsible for the preparation of the accounts in accordance with the terms of the Charities and Trustee Investment (Scotland) Act 2005 and the Charities Accounts (Scotland) Regulations 2006 (as amended). The charity's trustees consider that the audit requirement of Regulation 10(1)(a) to (c) of the Accounts Regulations does not apply. It is my responsibility to examine the accounts as required under Section 44(1)(c) of the Act and to state whether particular matters have come to my attention.

Basis of the independent examiner's report:

My examination was carried out in accordance with Regulation 11 of the Charities Accounts (Scotland) Regulations 2006 (as amended). An examination includes a review of the accounting records kept by the charity and a comparison of the accounts presented with those records. It also includes consideration of any unusual items or disclosures in the accounts, and seeking explanations from you as trustees concerning any such matters. The procedures undertaken do not provide all the evidence that would be required in an audit, and consequently I do not express an audit opinion on the view given by the accounts.

Independent examiner's statement:

In the course of my examination, no matter has come to my attention:

- (1) which gives me reasonable cause to believe that, in any material respect, the requirements
 - to keep accounting records in accordance with Section 44(1)(a) of the 2005 Act and Regulation 4 of the 2006 Accounts Regulations; and
 - to prepare accounts which accord with the accounting records and to comply with Regulation 8 of the 2006 Accounts Regulations

have not been met; or

- (2) to which, in my opinion, attention should be drawn in order to enable a proper understanding of the accounts to be reached.

DAVID NICHOLLS FCCA

Fellow, Association of Chartered Certified Accountants
Brett Nicholls Associates
Herbert House, 24 Herbert Street, Glasgow G20 6NB

DATE

Statement of Financial Activities

Statement of Financial Activities(Incorporating an Income and Expenditure Account)
for the Year Ended 31 August 2021

	Notes	Unrestricted funds £	Restricted funds £	2021 Total funds £	2020 Total funds £
INCOME AND ENDOWMENTS FROM					
Donations and legacies	2	44,724	115,446	160,170	156,270
Charitable activities					
Programme Delivery	5	4,430	-	4,430	11,000
Other trading activities	3	10,599	-	10,599	26,257
Investment income	4	1	-	1	2
Other income	6	<u>19,005</u>	<u>-</u>	<u>19,005</u>	<u>26,175</u>
Total		78,759	115,446	194,205	219,704
EXPENDITURE ON					
Raising funds	7	3,258	-	3,258	5,033
Charitable activities					
Programme Delivery	8	69,825	118,166	187,991	184,820
Total		<u>73,083</u>	<u>118,166</u>	<u>191,249</u>	<u>189,853</u>
NET INCOME/(EXPENDITURE)		5,676	(2,720)	2,956	29,851
Transfers between funds	18	<u>401</u>	<u>(401)</u>	<u>-</u>	<u>-</u>
Net movement in funds		6,077	(3,121)	2,956	29,851
RECONCILIATION OF FUNDS					
Total funds brought forward		<u>9,544</u>	<u>28,180</u>	<u>37,724</u>	<u>7,873</u>
TOTAL FUNDS CARRIED FORWARD		<u><u>15,621</u></u>	<u><u>25,059</u></u>	<u><u>40,680</u></u>	<u><u>37,724</u></u>

CONTINUING OPERATIONS

All income and expenditure has arisen from continuing activities.

The notes form part of these financial statements

Balance Sheet

**Balance Sheet
31 August 2021**

	Notes	2021 £	2020 £
FIXED ASSETS			
Tangible assets	14	5,720	-
CURRENT ASSETS			
Debtors	15	6,039	5,776
Cash at bank and in hand		<u>41,474</u>	<u>45,607</u>
		47,513	51,383
CREDITORS			
Amounts falling due within one year	16	(12,553)	(13,659)
		<u>34,960</u>	<u>37,724</u>
NET CURRENT ASSETS			
		<u>34,960</u>	<u>37,724</u>
TOTAL ASSETS LESS CURRENT LIABILITIES			
		40,680	37,724
NET ASSETS			
		<u>40,680</u>	<u>37,724</u>
FUNDS			
18			
Unrestricted funds:			
General fund		9,901	9,544
Designated Fixed Assets		<u>5,720</u>	-
		15,621	9,544
Restricted funds		<u>25,059</u>	<u>28,180</u>
TOTAL FUNDS			
		<u>40,680</u>	<u>37,724</u>

The charitable company is entitled to exemption from audit under Section 477 of the Companies Act 2006 for the year ended 31 August 2021.

The members have not required the company to obtain an audit of its financial statements for the year ended 31 August 2021 in accordance with Section 476 of the Companies Act 2006.

The trustees acknowledge their responsibilities for

- (a) ensuring that the charitable company keeps accounting records that comply with Sections 386 and 387 of the Companies Act 2006 and
- (b) preparing financial statements which give a true and fair view of the state of affairs of the charitable company as at the end of each financial year and of its surplus or deficit for each financial year in accordance with the requirements of Sections 394 and 395 and which otherwise comply with the requirements of the Companies Act 2006 relating to financial statements, so far as applicable to the charitable company.

Balance Sheet

Balance Sheet - continued
31 August 2021

These financial statements have been prepared in accordance with the provisions applicable to charitable companies subject to the small companies regime.

The financial statements were approved by the Board of Trustees and authorised for issue on 25th November 2021 and were signed on its behalf by:

DR D J GRENHAM
Chair of Trustees

DATE

Notes to the Financial Statements

1. ACCOUNTING POLICIES**Basis of preparing the financial statements**

The financial statements of the charitable company, which is a public benefit entity under FRS 102, have been prepared in accordance with the Charities SORP (FRS 102) 'Accounting and Reporting by Charities: Statement of Recommended Practice applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102) (effective 1 January 2019)', Financial Reporting Standard 102 'The Financial Reporting Standard applicable in the UK and Republic of Ireland' and the Companies Act 2006. The financial statements have been prepared under the historical cost convention.

Income

All income is recognised in the Statement of Financial Activities once the charity has entitlement to the funds, it is probable that the income will be received and the amount can be measured reliably.

Expenditure

Liabilities are recognised as expenditure as soon as there is a legal or constructive obligation committing the charity to that expenditure, it is probable that a transfer of economic benefits will be required in settlement and the amount of the obligation can be measured reliably. Expenditure is accounted for on an accruals basis and has been classified under headings that aggregate all cost related to the category. Where costs cannot be directly attributed to particular headings they have been allocated to activities on a basis consistent with the use of resources.

Tangible fixed assets

Depreciation is provided at the following annual rates in order to write off each asset over its estimated useful life.

Motor Vehicles - 20% straight line

Taxation

Citywise Mentoring Ltd is a charity within the meaning of Section 467 of the Corporation Tax Act 2010. Accordingly, the charity is potentially exempt from taxation in respect of income or capital gains received within categories covered by Chapter 3 of Part 11 of the Corporation Tax Act 2010 and section 256 of the Taxation of Chargeable Gains Act 1992 to the extent that such income or gains are applied for charitable purposes only.

Fund accounting

Unrestricted funds can be used in accordance with the charitable objectives at the discretion of the trustees.

Restricted funds can only be used for particular restricted purposes within the objects of the charity. Restrictions arise when specified by the donor or when funds are raised for particular restricted purposes.

Further explanation of the nature and purpose of each fund is included in the notes to the financial statements.

Notes to the Financial Statements

2. DONATIONS AND LEGACIES

	2021	2020
	£	£
Other Donations	1,900	1,690
Grants	115,446	84,699
Donated services and facilities	2,300	9,360
Cash Collections	-	554
Corporate Donations	6,762	8,451
Friends of Citywise	15,297	39,470
Fundraising Events	13,197	6,889
Gift Aid	<u>5,268</u>	<u>5,157</u>
	<u>160,170</u>	<u>156,270</u>

Grants received, included in the above, are as follows:

	2021	2020
	£	£
Garfield Weston Foundation	20,000	-
The Robertson Trust	15,000	15,000
Zochonis Charitable Trust	12,000	12,000
Other Trusts and Foundations	2,350	2,950
Awards For All	10,000	19,018
Brian Souter Charitable Trust	3,000	2,000
Foundation Scotland	2,500	7,495
University Construction Community	-	1,706
Dr Guthrie's Association	2,000	-
Assumption Legacy Fund	20,000	20,000
Ford Britain Trust	-	1,530
GCC- Area Partnership	3,000	3,000
Arnold Clark Community Fund	1,000	-
Scottish Government Communities Recovery Fund	12,186	-
Cruden Foundation	1,000	-
Glasgow Life	1,000	-
Greater Manchester NHS	500	-
Greater Manchester Police - ARIS	2,910	-
Leeds Building Society	1,000	-
Prince of Wales Charitable Fund	3,000	-
The Endrick Trust	<u>3,000</u>	<u>-</u>
	<u>115,446</u>	<u>84,699</u>

3. OTHER TRADING ACTIVITIES

	2021	2020
	£	£
Online Shop Income	171	-
Rental Income	10,428	23,326
Ticket Sales	<u>-</u>	<u>2,931</u>
	<u>10,599</u>	<u>26,257</u>

The notes form part of these financial statements

Notes to the Financial Statements

4. INVESTMENT INCOME

	2021	2020
	£	£
Deposit account interest	<u>1</u>	<u>2</u>

5. INCOME FROM CHARITABLE ACTIVITIES

	2021	2020
	£	£
School Income	3,930	11,000
Contract Income	<u>500</u>	<u>-</u>
	<u>4,430</u>	<u>11,000</u>

6. OTHER INCOME

	2021	2020
	£	£
Employers Allowance	4,371	3,689
HMRC CJRS	<u>14,634</u>	<u>22,486</u>
	<u>19,005</u>	<u>26,175</u>

7. RAISING FUNDS**Raising donations and legacies**

	2021	2020
	£	£
Fundraising Expenses	2,236	4,870
Advertising	375	-
Just Giving Fees	529	163
Online Shop Expenses	<u>118</u>	<u>-</u>
	<u>3,258</u>	<u>5,033</u>

8. CHARITABLE ACTIVITIES COSTS

	Direct Costs (see note 9) £
Programme Delivery	<u>187,991</u>

Notes to the Financial Statements

9. DIRECT COSTS OF CHARITABLE ACTIVITIES

	2021	2020
	£	£
Staff costs	136,621	135,112
Telephone	1,579	679
Postage, Printing & Stationery	2,449	2,152
Independent Examination Fee	1,008	1,056
Bank Charges	403	270
Books	60	65
Computer & Software	2,759	786
Website Costs	2,801	2,241
Professional Fees	4,556	13
Rent & Rates	6,202	12,555
Repairs & Renewals	283	45
Subscriptions	-	88
Trustees Meeting Expenses	-	23
Project Costs	17,585	11,827
Staff Events	576	246
Staff Subsistence	216	363
Training & Recruitment	5,304	2,769
Staff Travel	495	731
Vehicle Costs	(727)	7,518
Volunteer Expenses	1,851	3,925
Equipment	1,921	780
Insurance	698	727
Cleaning	831	849
Depreciation	520	-
	<u>187,991</u>	<u>184,820</u>

The negative balance within vehicle expenses arose as a result of a rebate on the lease payments of the minibus which the charity purchased in the year.

10. NET INCOME/(EXPENDITURE)

Net income/(expenditure) is stated after charging/(crediting):

	2021	2020
	£	£
Depreciation - owned assets	<u>520</u>	<u>-</u>

11. TRUSTEES' REMUNERATION AND BENEFITS

There were no trustees' remuneration or other benefits for the year ended 31 August 2021 nor for the year ended 31 August 2020.

Notes to the Financial Statements

11. TRUSTEES' REMUNERATION AND BENEFITS - continued**Trustees' expenses**

There were no meeting expenses reimbursed to trustees this year (2020: £23). During the year two trustees made donations to the charity totalling £940 (2020: £nil).

12. STAFF COSTS

	2021	2020
	£	£
Wages and salaries	123,746	122,696
Social security costs	10,256	9,400
Other pension costs	<u>2,619</u>	<u>3,016</u>
	<u>136,621</u>	<u>135,112</u>

The average monthly number of employees during the year was as follows:

	2021	2020
Office and Project Staff	<u>6</u>	<u>8</u>

No employees received emoluments in excess of £60,000.

13. COMPARATIVES FOR THE STATEMENT OF FINANCIAL ACTIVITIES

	Unrestricted funds	Restricted funds	Total funds
	£	£	£
INCOME AND ENDOWMENTS FROM			
Donations and legacies	72,571	83,699	156,270
Charitable activities			
Programme Delivery	11,000	-	11,000
Other trading activities	26,257	-	26,257
Investment income	2	-	2
Other income	<u>26,175</u>	<u>-</u>	<u>26,175</u>
Total	136,005	83,699	219,704
EXPENDITURE ON			
Raising funds	5,033	-	5,033
Charitable activities			
Programme Delivery	127,868	56,952	184,820
Total	<u>132,901</u>	<u>56,952</u>	<u>189,853</u>
NET INCOME	3,104	26,747	29,851
Transfers between funds	<u>2,035</u>	<u>(2,035)</u>	<u>-</u>
Net movement in funds	5,139	24,712	29,851

The notes form part of these financial statements

Notes to the Financial Statements

13. COMPARATIVES FOR THE STATEMENT OF FINANCIAL ACTIVITIES - continued

	Unrestricted funds £	Restricted funds £	Total funds £
RECONCILIATION OF FUNDS			
Total funds brought forward	4,405	3,468	7,873
	<u> </u>	<u> </u>	<u> </u>
TOTAL FUNDS CARRIED FORWARD	<u>9,544</u>	<u>28,180</u>	<u>37,724</u>

14. TANGIBLE FIXED ASSETS

	Motor vehicles £
COST	
Additions	<u>6,240</u>
DEPRECIATION	
Charge for year	<u>520</u>
NET BOOK VALUE	
At 31 August 2021	<u>5,720</u>
At 31 August 2020	<u>-</u>

15. DEBTORS: AMOUNTS FALLING DUE WITHIN ONE YEAR

	2021 £	2020 £
Trade debtors	-	900
Other debtors	1,549	4,338
Prepayments	<u>4,490</u>	<u>538</u>
	<u>6,039</u>	<u>5,776</u>

16. CREDITORS: AMOUNTS FALLING DUE WITHIN ONE YEAR

	2021 £	2020 £
Trade creditors	1,763	1,436
Other creditors	4,782	1,502
Loan	5,000	5,000
Deferred Income	-	4,578
Accrued expenses	<u>1,008</u>	<u>1,143</u>
	<u>12,553</u>	<u>13,659</u>

The notes form part of these financial statements

Notes to the Financial Statements

16. CREDITORS: AMOUNTS FALLING DUE WITHIN ONE YEAR - continued

The deferred income can be analysed as follows:

	2021	2020
	£	£
As at 1 September	<u>4,578</u>	<u>3,345</u>
Deferred in the year	-	4,578
Released Income	<u>(4,578)</u>	<u>(3,345)</u>
At 31 August	<u>-</u>	<u>4,578</u>

Deferred income comprised advance payments for rental income for September which the charity was not entitled to until the following year.

17. ANALYSIS OF NET ASSETS BETWEEN FUNDS

	Unrestricted funds	Restricted funds	2021 Total funds	2020 Total funds
	£	£	£	£
Fixed assets	5,720	-	5,720	-
Current assets	22,454	25,059	47,513	51,383
Current liabilities	<u>(12,553)</u>	<u>-</u>	<u>(12,553)</u>	<u>(13,659)</u>
	<u>15,621</u>	<u>25,059</u>	<u>40,680</u>	<u>37,724</u>

Comparatives for analysis of net assets between funds

	Unrestricted funds	Restricted funds	2020 Total funds	2019 Total funds
	£	£	£	£
Current assets	23,203	28,180	51,383	13,838
Current liabilities	<u>(13,659)</u>	<u>-</u>	<u>(13,659)</u>	<u>(5,965)</u>
	<u>9,544</u>	<u>28,180</u>	<u>37,724</u>	<u>7,873</u>

Notes to the Financial Statements

18. MOVEMENT IN FUNDS

	At 1/9/20 £	Net movement in funds £	Transfers between funds £	At 31/8/21 £
Unrestricted funds				
General fund	9,544	6,196	(5,839)	9,901
Designated Fixed Assets	<u>-</u>	<u>(520)</u>	<u>6,240</u>	<u>5,720</u>
	9,544	5,676	401	15,621
Restricted funds				
The Robertson Trust	9,616	(1,721)	-	7,895
University Construction Community	1,738	(1,092)	-	646
Assumption Legacy Fund	15,296	(2,880)	-	12,416
Ford Britain Trust	1,530	(404)	-	1,126
GCC- Area Partnership	-	352	(352)	-
Awards For All Scotland	-	1,804	-	1,804
Arnold Clark Community Fund	-	272	-	272
Scottish Government Communities Recovery Fund	-	136	(136)	-
Greater Manchester NHS	-	(58)	58	-
Prince of Wales Charitable Fund	-	(29)	29	-
The Endrick Trust	<u>-</u>	<u>900</u>	<u>-</u>	<u>900</u>
	<u>28,180</u>	<u>(2,720)</u>	<u>(401)</u>	<u>25,059</u>
TOTAL FUNDS	<u><u>37,724</u></u>	<u><u>2,956</u></u>	<u><u>-</u></u>	<u><u>40,680</u></u>

The notes form part of these financial statements

Notes to the Financial Statements

18. MOVEMENT IN FUNDS - continued

Net movement in funds, included in the above are as follows:

	Incoming resources £	Resources expended £	Movement in funds £
Unrestricted funds			
General fund	78,759	(72,563)	6,196
Designated Fixed Assets	<u>-</u>	<u>(520)</u>	<u>(520)</u>
	78,759	(73,083)	5,676
Restricted funds			
Garfield Weston Foundation	20,000	(20,000)	-
The Robertson Trust	15,000	(16,721)	(1,721)
Zochonis Charitable Trust	12,000	(12,000)	-
James T Howat Charitable Trust	500	(500)	-
Brian Souter Charitable Trust	3,000	(3,000)	-
Foundation Scotland	2,500	(2,500)	-
Dr Guthrie's Association	2,000	(2,000)	-
University Construction Community	-	(1,092)	(1,092)
The Charity Service	1,850	(1,850)	-
Assumption Legacy Fund	20,000	(22,880)	(2,880)
Ford Britain Trust	-	(404)	(404)
GCC- Area Partnership	3,000	(2,648)	352
Awards For All Scotland	10,000	(8,196)	1,804
Arnold Clark Community Fund	1,000	(728)	272
Scottish Government Communities Recovery Fund	12,186	(12,050)	136
Cruden Foundation	1,000	(1,000)	-
Glasgow Life	1,000	(1,000)	-
Greater Manchester NHS	500	(558)	(58)
Greater Manchester Police - ARIS	2,910	(2,910)	-
Leeds Building Society	1,000	(1,000)	-
Prince of Wales Charitable Fund	3,000	(3,029)	(29)
The Endrick Trust	<u>3,000</u>	<u>(2,100)</u>	<u>900</u>
	<u>115,446</u>	<u>(118,166)</u>	<u>(2,720)</u>
TOTAL FUNDS	<u>194,205</u>	<u>(191,249)</u>	<u>2,956</u>

The notes form part of these financial statements

Notes to the Financial Statements

18. MOVEMENT IN FUNDS - continued**Comparatives for movement in funds**

	At 1/9/19 £	Net movement in funds £	Transfers between funds £	At 31/8/20 £
Unrestricted funds				
General fund	4,405	3,104	2,035	9,544
Restricted funds				
The Robertson Trust	-	9,616	-	9,616
St Nicholas Care Fund	3,000	(3,000)	-	-
Awards For All England	-	900	(900)	-
University Construction Community	468	1,270	-	1,738
Assumption Legacy Fund	-	15,296	-	15,296
Ford Britain Trust	-	1,530	-	1,530
GCC- Area Partnership	-	312	(312)	-
Awards For All Scotland	-	823	(823)	-
	<u>3,468</u>	<u>26,747</u>	<u>(2,035)</u>	<u>28,180</u>
TOTAL FUNDS	<u><u>7,873</u></u>	<u><u>29,851</u></u>	<u><u>-</u></u>	<u><u>37,724</u></u>

Comparative net movement in funds, included in the above are as follows:

	Incoming Movement resources £	Resources expended £	in funds £
Unrestricted funds			
General fund	136,005	(132,901)	3,104
Restricted funds			
The Robertson Trust	15,000	(5,384)	9,616
Zochonis Charitable Trust	12,000	(12,000)	-
St Nicholas Care Fund	-	(3,000)	(3,000)
James T Howat Charitable Trust	500	(500)	-
Awards For All England	9,970	(9,070)	900
Brian Souter Charitable Trust	2,000	(2,000)	-
Foundation Scotland	4,500	(4,500)	-
University Construction Community	1,706	(436)	1,270
Neighbourly Community Fund	400	(400)	-
The Charity Service	1,050	(1,050)	-
Assumption Legacy Fund	20,000	(4,704)	15,296
Ford Britain Trust	1,530	-	1,530
GCC Area Partnership Fund	3,000	(2,688)	312
Awards For All Scotland	9,048	(8,225)	823
Uber Moving Forward Programme	2,995	(2,995)	-
	<u>83,699</u>	<u>(56,952)</u>	<u>26,747</u>
TOTAL FUNDS	<u><u>219,704</u></u>	<u><u>(189,853)</u></u>	<u><u>29,851</u></u>

The notes form part of these financial statements

19. LEASE COMMITMENTS

The charity has no ongoing lease commitments this year. In the prior year, there was a lease commitment relating to the hire of a minibus which amounted to £2,872 over the next twelve months.

20. RELATED PARTY DISCLOSURES

Other than those mentioned in Note 11, there were no related party transactions for the year ended 31 August 2021.

21. PURPOSE OF UNRESTRICTED FUNDS

General Fund- The unrestricted, free reserves of the Charity

Designated Fixed Assets - Represents the net book value of the Charity's tangible fixed assets. Depreciation is charged to the fund and additions are transferred to it.

22. PURPOSE OF RESTRICTED FUNDS

Arnold Clark Community Fund - Core costs

Assumption Legacy Fund - Core costs associated with school projects

Cruden Foundation - Core costs (Glasgow)

Dr Guthrie's Association - Glasgow summer project

Endrick trust - Glasgow Family Fun Day and Activity Packs

Ford Britain Trust - Equipment for project at the Manchester Citywise Centre

Foundation Scotland - Family Treat Pack project (Covid-19 response)

Garfield Weston Foundation - Core salaries

Glasgow City Council Area Partnership Fund - Glasgow schools Covid-19 response

Glasgow Life - Glasgow summer holiday project

Greater Manchester Police ARIS - Manchester holiday projects

Greater Manchester NHS Wellbeing Fund - Manchester community projects

James T Howat Charitable Trust - Glasgow volunteer recruitment

Leeds Building Society - IT equipment

National Lottery Awards for All (Scotland) - Glasgow summer holiday project

Prince of Wales Charitable Fund - Manchester summer project

22. PURPOSE OF RESTRICTED FUNDS - continued

Robertson Trust - Glasgow Director's salary

Scottish Government Communities Recovery Fund - Core costs (Glasgow)

Souter Charitable Trust - Primary school projects, Glasgow

The Charity Service - Family Treat Pack project, Manchester

University Construction Community Fund - Manchester Citywise Centre clubs

Zochonis Charitable Trust - Core salaries